

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

Hairstylist 1500 hour Program

**COURSE TITLE:** Hair Additions 1

**CODE NO. :** HSP 156

**SEMESTER:** 2

**PROGRAM:** Hairstylist Program

**AUTHOR:** Debbie Dunseath

**DATE:** July 2012

**PREVIOUS OUTLINE DATED:**

**APPROVED:** "Angelique Lemay"

\_\_\_\_\_  
**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 2 Credits

**PREREQUISITE(S):** HSP 140-148

**Hours/Weeks:** 35 Hours-16Weeks

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*For additional information, please contact Angelique Lemay, Dean*

*School of Community Services and Interdisciplinary Studies*

*(705) 759-2554, Ext. 2603*

**I. COURSE DESCRIPTION: :**

Upon successful completion the apprentice will be able to compare fiber types and application methods for various hair addition pieces.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Describe function, performance and uses of various fiber types.**

Potential Elements of the Performance:

- Synthetic fibre
- Natural fibre
- Natural hair types, including:
  - Remy
  - yak
  - Chinese
  - Indian
  - European

**2. Interpret consultation results to determine type of hair addition service to be performed.**

Potential Elements of the Performance:

- Determine addition type
- Determine fibre type
- Determine attachment method

**3. Perform procedural steps to fit and apply selected hair additions such as wig, hair piece, weft or extensions.**

Potential Elements of the Performance:

- Determine size or quantity of additions based on head measurements
- Choose attachment method

- Attach or fit to head:
  - select products, tools and equipment required
  - alter additions
  - follow manufacturer's directions
  - perform visual inspection

### III. TOPICS:

1. Fiber Types
2. Methods of Attachment
3. Fit for client
4. Tools and materials

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady Textbook  
 Milady Theory Workbook  
 Milady Practical Workbook  
 Pivot Point Textbook  
 Pivot Point Study Guide

### V. EVALUATION PROCESS/GRADING SYSTEM:

#### Theory

Testing and Quizzes	40%
Assignment	10%

#### Practical

Application	30%
Final Assessment	20%

***Students must achieve a 50% grade average in each component to meet Ministry and program standards.***

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00

D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

#### VI. SPECIAL NOTES:

##### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

#### VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.